

**History**

**PAPER 1: Thematic study and historic environment**

**OPTION 12: Warfare and British society, c1250–present**

**AND London and the Second World War, 1939–45**

**Time: 1 hour 15 minutes**

**In the boxes below, write your name, centre number and candidate number.**

<b>Surname</b>					
<b>Other names</b>					
<b>Centre Number</b>					
<b>Candidate Number</b>					

**YOU MUST HAVE**

**Sources Booklet**

**YOU WILL BE GIVEN**

**Nil**

**INSTRUCTIONS**

**There are two sections in this question paper. Answer Questions 1 and 2 from Section A. From Section B, answer Questions 3 and 4 and then EITHER Question 5 OR Question 6.**

**Answer the questions in the spaces provided – there may be more space than you need.**

**INFORMATION**

**The total mark for this paper is 48.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

**ADVICE**

**Read each question carefully before you start to answer it.**

**Check your answers if you have time at the end.**

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## SECTION A

### London and the Second World War, 1939–45

#### Answer Questions 1 and 2.

- 1 Describe TWO features of the South Hallsville School disaster (1940).

Feature 1  
(2 marks)

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Turn over

**1 continued.**

**Feature 2  
(2 marks)**

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**(Total for Question 1 = 4 marks)**

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**2 (a) Study Sources A and B in the Sources Booklet.**

**How useful are Sources A and B for an enquiry into leisure activities in London during the Second World War?**

**Explain your answer, using Sources A and B and your knowledge of the historical context.  
(8 marks)**

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**2 continued.**

**(b) Study Source A.**

**How could you follow up Source A to find out more about leisure activities in London during the Second World War?**

**In your answer, you must give the question you would ask and the type of source you could use.**

**Complete the details below.  
(4 marks)**

**Detail in Source A that I would follow up:**

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**2 continued.**

**Question I would ask:**

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**What type of source I could use:**

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**2 continued.**

**How this might help answer my question:**

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**(Total for Question 2 = 12 marks)**

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**TOTAL FOR SECTION A = 16 MARKS**

**SECTION B****Warfare and British society, c1250–present**

**Answer Questions 3 and 4. Then answer  
EITHER Question 5 OR Question 6.**

- 3 Explain ONE way in which the impact of heavy artillery on warfare in the years c1700–c1900 was similar to the impact of computerised high-tech warfare in the modern period.  
(4 marks)**

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**(Total for Question 3 = 4 marks)**

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- 4 Explain why there were changes in the recruitment and training of combatants in the years c1500–c1700.  
(12 marks)**

**You MAY use the following in your answer:**

- **gunpowder**
- **dragoons**

**You MUST also use information of your own.**

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**4 continued.**

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**(Total for Question 4 = 12 marks)**



**Answer EITHER Question 5 OR Question 6.**

**EITHER**

- 5** 'The role played by the commander was the most important factor affecting the outcome of a battle in the years c1250–c1500.'

**How far do you agree? Explain your answer.  
(16 marks)**

**You MAY use the following in your answer:**

- Edward I
- the longbow

**You MUST also use information of your own.**

**(Total for Question 5 = 16 marks)**

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**OR**

- 6** 'In the years c1700–present, the most significant development in the civilian experience of war was the organisation of a Home Front during the First and Second World Wars.'

**How far do you agree? Explain your answer.  
(16 marks)**

**You MAY use the following in your answer:**

- employment of women
- recruitment

**You MUST also use information of your own.**

**(Total for Question 6 = 16 marks)**

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**Indicate which question you are answering by marking a cross in the box ☐. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☐.**

**Chosen question number:**

### Question 5 ☐

### Question 6 ☐

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**TOTAL FOR SECTION B = 32 MARKS**

**TOTAL FOR PAPER = 48 MARKS**

**END OF PAPER**